



Curriculum Overview	PE		PSHE		
<p>Year 1 Term 3 Kings and Queens</p> 	<p>In Outdoor PE this term, we will use a bat and ball to learn new skills. We will learn how to steer a ball along the ground with a bat and how to move in different directions and weave through slaloms. We will then learn how to balance a ball on a bat, both standing still and walking. Then we will learn to hit a ball with a bat, upwards and downwards. To finish our learning on bat and ball skills we will learn to send a ball through the air or across the ground for a partner to receive.</p> <p>In Gymnastics this term we will continue our learning on how to balance on large body parts and how to balance on small body parts. We will also learn to work cooperatively with a partner. We will learn to change speed between movements and know which body parts you can rock on and how to perform this safely. Then we will learn how to perform different rolling actions and how to join/link together simple movements we have learnt like a jump and a roll, creating a short sequence of movement.</p>		<p>In PSHE we will learn about Relationships including family and friendships. We will discuss and name people who care for us and the role they play in our lives. We will learn what it means to be a family and how families are different. We will expand on our previous learning on the importance of telling someone and how to tell them if we are worried about something in our families.</p>		
Art	Science	RE	Computing	History	Music
<p>In Art this term we will learn about primary and secondary colours. We will learn how to mix primary colours together to make secondary colours and how to create moods in art work using different colours to represent different emotions/feelings. In ART we will also learn to use pencils to create lines of different thickness in drawings.</p>	<p>In Science this term we will be learning about different materials. We will learn to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Then we will describe the simple physical properties of the materials that we explored and compare/group them together based on their properties.</p> <p>Keywords- materials, plastic, glass, metal, water, wood, rock physical properties, compare, group</p>	<p>This term in RE we will continue our learning on Christians and what they believe. We will learn that Christians believe in God and follow the example of Jesus. We will recognise some Christian symbols and images used to express ideas about God and re-tell at least one story that shows what Christians might think about God.</p> <p>In RE we will also learn about issues of good and bad, right and wrong, that arise from the stories about God/Jesus and we will respond to Christian music and Bible texts that inspire it.</p>	<p>In computing we will be Maze Explorers. We will learn the function of direction keys and how to change and extend the algorithm list. We will learn how to store digital content, how to retrieve content from previous lessons and how to create a longer algorithm for an activity.</p>	<p>This term in History we will know the name of a famous person. We will focus specifically on the Monarchs in England including, Queen Victoria, Queen Elizabeth I, Queen Elizabeth II, and King Charles. We will then sort the rulers of Britain in chronological order using a timeline.</p> <p>We will also continue our learning on artefacts and what they were used for.</p>	<p>This term in Music we will make different sounds with our voice and instruments. We will respond to different moods in music, focusing on Pavane music which people listened to when dancing during the 16th century. We will also clap and repeat short rhythmic and melodic patterns.</p>
English		Maths			Termly School Value
<p>Our focus in English this term will be Writing to Entertain, we will be looking at Traditional tales including The Enormous Turnip, Little Red Riding Hood and The Three Billy Goats Gruff; we will sequence, retell and describe them.</p> <p>We will be making sure that our previous learning on sentence structure is secure by using capital letters, finger spaces and full stops. Then we will learn about question sentences and use question marks in our sentences. In English we will also continue using adjectives to make our writing more exciting and provide more detail for the reader. The children will be given lots of opportunities to develop their spoken language.</p> <p>We will explore the following reading skills: retrieval, prediction, inference and sequencing.</p> <p>Grammar skills: full stops and capital letters, question mark, adjectives, plurals, verbs</p>		<p>In Maths we will continue to strengthen our learning on numbers to 20 using addition and subtraction. Children will learn a range of different addition strategies, including how to partition numbers to help them. This will be represented to the children in ten frames, bead strings, part whole models and number lines. The different representations will help to reinforce the children's understanding and avoid misconceptions from developing.</p> <p>Keywords- plus, total, altogether, greater than, less than, represent, subtract, find the difference, take away.</p>			 <p>EMPATHY</p>